

# THE CANNON

Skule's Newspaper since 1978

VOLUME XXXVIII NO. 2

OCTOBER 2015

Signing of UTSU/ENGSOCAgreement Approved Pg. 9

ROSI V.S ACORN, A Showdown Pg. 3



A work of graffiti art for the CEIE as seen on St. George Street

## Former UTSU Execs Named In Massive Civil Fraud Lawsuit

*The UTSU Sues Former President, Vice President and Executive Director*

By: Gideon Blinick, Senior Editor

On September 21, the UTSU commenced legal proceedings against 3 former employees for committing "civil fraud"[1].

The proceedings against the defendants revolve around two interconnected features: a termination agreement signed between former Executive Director, Sandra Hudson; former President, Yolen Bollo-Kamara; and Vice President, Cameron Wathey, as well as the claim of overtime hours worked by Hudson.

The proceedings claim that after UTSU elections in early 2015, Bollo-Kamara and Wathey were in a "lame-duck" position in their respective offices, set to step down from their positions on April 30.

"On or about April 1, 2015, Hudson entered 1,974.5 hours into her personnel file in UTSU's records... Prior to April 1, 2015, after almost 2.5 years of employment, Hudson, as Executive Director, had never recorded overtime hours into her personnel file." Another 12 days later on April 13, Hudson "requisitioned a second cheque for... 407 hours of overtime."

Then "[on] or about April 16, 2015... the Defendants... signed and executed a termination agreement (the "Agreement") that ended Hudson's employment as Executive Director and provided her with \$247,726.40 the equivalent of 3.64 years (43.63 months) of her base annual compensation."

UTSU wants "no consideration" be given the termination agreement since "there was no benefit to the UTSU." More practically, it is seeking \$200,000 from the 3 defendants for "Punitive damages for breach of fiduciary duty." The defendants have 20 days from September 21 to file a "statement of defence."

All quotations in this article are from the claim filed by UTSU with the Ontario Superior Court of Justice. Images were sourced from the Varsity website. The full file can be seen at the following link (taken from The Varsity's website):

<http://thevarsity.ca/wp-content/uploads/2015/09/SAC-v-Hudson-Bollo-Kamara-Wathey.pdf>



Former UTSU President: Yolen Bollo-Kamara



Former UTSU Vice President: Cameron Wathey

## A Tale of 2 Roomies

By: Ian McKenzie & Yohannes Wondimu

*Advice for roommate-newbies*

Living with a roommate, or roommates for that matter, can be an interesting experience, to say the least. It can be the best of times, it can be the worst of times. Here are some tips from a roommate-veteran to hopefully make your experience more like the former than the latter.

First things first, set some ground rules. Chances are if you're reading this, you've probably just found yourself living in a new room in residence, or maybe an apartment, sharing living quarters with someone you've probably never met before. While this may seem like a daunting situation, remember that your roommate also has no idea who you are or what you expect of them. Early on in your stay, you should have a conversation with your roommate(s) to decide on the basics like what can be shared (my advice - don't share food or things you really value unless you trust the person). Other things to discuss include: the acceptable levels of room cleanliness, when things should be quiet and when it's ok to be a bit more noisy. Having this conversation early will allow you to clear up uncertainties and hopefully avoid later frustration.

*Continued on Pg. 8*

## THE CANNON



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The Cannon is the official (serious) newspaper of the University of Toronto Engineering Society. Established in 1978, it serves the undergraduate students of the Faculty of Applied Science and Engineering, with a circulation of up to 3000. Submissions are welcome; e-mail cannon@skule.ca. Advertising and subscription information is available from the Engineering Society at 416-978-2917.

#### DISCLAIMER

The views expressed in this newspaper are those of the authors and do not necessarily represent those of the Engineering Society unless so indicated. The editors reserve the right to modify submissions to comply with the newspaper's and the Engineering Society's policies.

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Hope you all had a great summer! Now back to those books...

To the Frosh, welcome to our engineering community! For those coming back for another year, hurry!

My name is Dominic and I am the Vice-Editor-in-Chief of the Engineering Society's official news-related publication, The Cannon. We publish Skule-related news ranging from personal topics to community-wide issues, as you will come across later on during your year at Skule.

Spreading messages across the Engineering community here at the University of Toronto is the purpose of The Cannon, and we here at the publication strive to be the heralds of our Engineering family. As such, news from The Cannon is, and always will be, made by and for our Engineering students. We are always open to hearing feedback from our audience. As well, if you have an interest in writing for The Cannon, feel free to contact us through our email: news@cannon.skule.ca.

Best of luck in October!  
Dominic Hong

## BFC Does it Again!

*Rivalry between engineering schools re-ignited as Queen's pole is stolen.*

By:Elkebir Lamrani, Cannon Senior Editor

September 13th 2015, early morning, the Queen's University Grease Pole was stolen and taken to the University of Toronto. The initial report was issued by the Pranking body of the Skule, the Brute Force Committee (BFC). Mario Baker, the ever-masked leader of the organization, claims having received the pole and taken it under his care.

The Grease Pole has become a real mascot of the QueensU engineering society. After having been taken from the UofT Varsity field in 1955, it became an integral part of the freshmen orientation week, notably in a competition where the first years (helped by their upper year orientation leaders) try to climb it and retrieve a tam on top; the task being made ever more difficult by the added lanolin covering the pole, giving it its "grease" name.

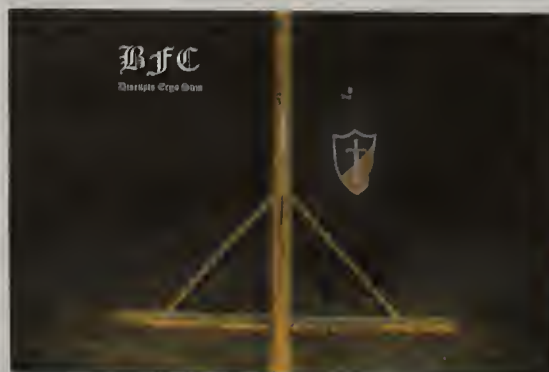
This isn't the first time that engineering students from UofT manage to take hold of the Pole as it happened in 2000 when it was taken to the Sandford

Fleming atrium, being showcased during Godiva Week IT1.

The President of the Queen's University Engineering Society, Julie Tseng, hastily issued an official statement, admitting that they were "quite impressed with the BFC and their creative tactics that enabled them to find the Pole" and that they "curiously await [for] the ransom list" while reassuring the Queen's students not to take this event as an insult to their university as this is simply a "light hearted rivalry between engineering schools".

These types of rivalries are deeply rooted in the engineering schools' traditions: UofT's BFC for instance has held the Queen's Pole, the Waterloo Tool and Ryerson Ram in the span of three years, offering a liberation if the concerned bodies abide to the ransom lists.

All in all, the Queen's Pole remains under Mario Baker's custody in an undisclosed location.



"We are impressed with the BFC and their creative tactics that enabled them to find the pole," - Tseng

## HEY YOU!

## WRITE FOR THE CANNON.

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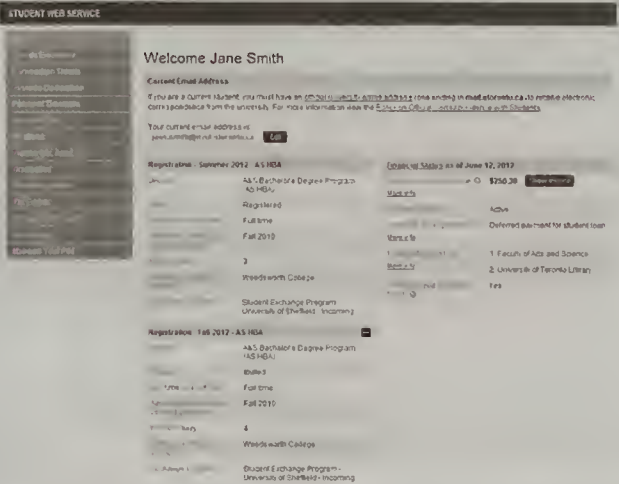
In other news, the BFC delivered a "Car on the Sword in the Stone" to McMaster Engineering. The figure is expected to be passed on to another school



# Rosi v.s Acorn, Which Side Are You On?

“Hasta la vista, ROSI”!

By: Shenglin (Annie) Yang, Cannon Journalist



Acorn has succeeded ROSI as the University's Primary Student Web Service

It seems that we are in a position to stop having ROSI as our student web service as the university is switches gears from previously commonly used SWS (Student Web Service) system to ACORN (Accessible Campus Online Resource Network). Both systems serve as a platform where students can enrol in courses, check fees and finances and fulfill administrative tasks. Designed to provide student with a more convenient and personalized experience, ACORN is scheduled to replace SWS soon.

When compared to ROSI, several features have been incorporated into ACORN that make it more convenient. According to student feedback, one of the most attractive improvements is the enhanced course and program enrolment screens. ACORN also allows students to save course activities to a course planning cart prior to course enrolment. This

enables students to enrol into courses at a click of a button when course enrolment starts. The new enrolment screens also allows for course search by both course code and keyword with autocomplete results displaying after four characters. Another key characteristic of the new screens is that they give proactive warnings regarding issues related to pre-requisite/co-requisites and overloading.

The new “Life” section is another major change. In this section, students can find important student services and programs on each campus. These services include housing services, international opportunities, job and career planning, as well as health, wellness and accessibility services. This encourages students to explore and use more of the resources available on campus for free.

A third noticeable change is that in

ACORN, students get personalized notifications for upcoming important deadlines, prompts for required actions (such as paying fees) and notifications of actions occurring outside of the ACORN system (such as grades posted). These functionalities largely help students stay on top of things pertaining to their university life.

ACORN is also integrated with other complimentary online services and systems, such as Degree Explorer, Blackboard Portal, Co-curricular Record and the Career Learning Network. ROSI, on the other hand, has been on for years before ACORN came live (June 2015). Upper year students may be more comfortable with the ROSI interface. Moreover, a lot of students were disappointed with the poor job ACORN did with course enrolment.

ACORN will replace ROSI within the

next few months as new student web service. The two websites will co-exist for an approximately 6-month transition period and non-graduating students will need to get familiar with the new system eventually. It is good to learn that functionalities of ROSI have all been kept or redesigned in ACORN and new functionalities are added where helpful. Hopefully the more modern feel of ACORN along with additional features will provide students with a fresh enjoyable experience.

Shenglin (Annie) Yang is a third year Engineering Science student. She is the VP Operations at Nsight, the Engineering Science Mentorship Program. She loves calculus and she enjoys life. Comments? Questions? Email Annie at shenglin.yang@mail.utoronto.ca



UNIVERSITY OF TORONTO  
ENGINEERING SOCIETY

# EngSoc Annual General Meeting

All Undergraduate Engineering Students  
are invited and entitled to **VOTE!**

October 6th  
6:00 PM  
FG 103

# The Fossil Fuel Divestment Movement

*Climate Change: What can we, as engineers, do about it?*

By: Namyia Syal, Cannon Senior Editor

We have all learnt about climate change, experienced it and come to a consensus on its negative impacts, but what have we done about climate change?

The Fossil Fuel Divestment campaign organized by Toronto350 is one of several efforts which aim to battle fossil fuel emissions. It does so by convincing the University of Toronto to stop investing in fossil fuels and to divest their stock holdings in fossil fuel companies.

This activist campaign is run primarily by a group of science students, who were fed up that no action was being taken to battle the effect of climate change. Sam Harrison, an Engineering Science student who is one of the organizers of the Fossil Fuel Divestment campaign at U of T, shared his opinion. One would be surprised to find an engineer to be an active part of such campaign, but, as Sam says, "climate change is everyone's issue."

As engineers, we are taught to question things. This critical thinking skill tends to give us an edge in policy making or, as in this case, lobbying. Our technical

knowledge allows us to gain a deeper understanding of the facts and figures associated with an issue. For this reason, Sam believes engineering skills are relevant when probing the issue of climate change, "as an engineer, I always ask people 'why?' until I exhaust their argument, which allows me to see how well they have thought their statement through, and allows me to strengthen my strategy and formulate better counter-arguments."

At this point in time, the Engineering Society has refused to endorse the campaign. They have declared that as the Engineering Society is a politically neutral body, they are not in a position to take a stance on this issue. However, is climate change simply a political issue, or a student's issue?

The concept of teaching Skule engineers more about policy has existed for a long time. Initiatives have been started which see engineering students as being at a disadvantage compared to their peers, given their lack of knowledge on policy, and aim to shine some light on the topic. Among these were the trial run of Engineering to Policy (E2P), followed by

*\*Divestment: Eliminating investment funds that may be unethical*



EngSoc's brand new Directorship called Professional Outreach, which seeks to inform students about how to get involved in current issues, as well as how students can make a change by directly being a part of the policy-making process. Their first workshop will focus on an engineer's role in climate change, and students will have the opportunity to interact with the keynote speaker, Yannick Trotter, a climate change activist and professional engineer.

Climate change is only one of the issues that we must stand behind as engineers. Albeit, it is pressing and current, and deserves more of our attention. We can go beyond simply designing innovative products to combat these issues, and actually be behind the scenes by actively affecting the decision making process at its heart.

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<http://cannon.skule.ca/classifieds/>

Have a club announcement or any comments?

<http://cannon.skule.ca/aorc/>

## THE CANNON

Skule's Newspaper since 1978 🍁

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# Skule™ Votes – Or Does It?

*Voting Matters, Who's Your Candidate?*

By: Simo Pajovic, Cannon Journalist

It's election season once again, not just for Skule™ and the Engineering Society, but also for Canada and, soon enough, the U.S. With candidates vying for the oh-so-valuable student vote, whom exactly are we engineers rooting for?

Perhaps unsurprisingly, a popular answer to that question is: no one! It seems that the majority of engineers won't be voting in the federal elections. Some aren't registered voters, while others simply choose not to cast their ballots. "I turned 18 and went 'Oh my God, I can vote now,' and it sucks because I don't follow any politics. Now I feel like I'm being a bad citizen," said ECE 1T7 Melissa Campioli.

"I know more about the US presidential candidates and their platforms than our own, and their election is in 2016," adds Lu Chen, an Indy 1T8T1. "I forgot that there was a federal election in Canada this October until some canvassers knocked on my door a week ago."

Herman Chandi, a TrackOne 1T9, says he hasn't registered to vote yet but plans on voting this year. "I am planning to vote either NDP or Liberal because those parties, from what I understand,

have platforms that align with my social views."

"Honestly, I'm going to vote for Justin Trudeau because he's handsome," admitted Indy 1T8 Jade Khiev.

In a lighter tone, rather than vote for change, the Toike Oike has launched its own political campaign to be the change, rebranding itself as the Toike Party of Canada (TP for short). "I would strongly encourage students in Skule™ and around campus to vote for the Toike Party of Canada declared Editor-in-Chief and TP leader Ryan Williams.

All in all, it appears that there's no consensus about the upcoming elections among engineers, many of who are indifferent to politics. However, as members of a profession that prides itself on its paramount duty to society, shouldn't we care more about our government? Our education comes with a whopping \$15,000 price tag—why not do something about it?

Skule™, this is a call to action. Go to your polling place on October 19, 2015 and make your voice heard!



A local candidate can be seen recruiting on campus



Picture: Justin Trudeau and Stephen Harper respectively, frontrunners in the October election according to Nanos Research.

# It's crime at UofT!

*University Tribunal Decisions 2014-2015*

By: Linda Yu - Cannon Journalist

Have you ever heard of someone "impersonating" another student in order to graduate in his/her name? Or completely forging a diploma? These may sound like plotlines from a movie, but these are real situations.

You can see it in the records of Tribunal Decisions 2014-2015, University of Toronto (succinctly shown on the right).

Since it's the beginning of the school year, let's go through some eye-popping academic offence records just to, ring an alarm.

1) After charged with several academic dishonesty charges which prevented the student from graduating, the student impersonated an actual graduate at the Convocation Ceremony, and even signed his signature on the "signature book" in place of the real graduate. This student is not the only one who tried to feign a qualification from UofT.

2) The second report is about a student who committed serious forgeries in order to get a job, without ever being a full

time U of T student as she didn't meet the school requirements. She deliberately forged items including transcripts, a signature from the Dean of Faculty of Medicine, as well as the stamp for the University of Toronto, to send to the company.

One thing you may wonder is of how professors found out about those poorly thought out crimes?

Well, I would like to quote what my professor said during pre-class for froshes:

**"Just don't do it. If you do it, we will find out."**

The punishment awaiting these 2 is suspension under 5 years, including the possibility of expulsion from school.

No engineering students were found in our searched cases however.



THE DISCIPLINE APPEALS BOARD  
UNIVERSITY OF TORONTO

IN THE MATTER OF charges of academic dishonesty made on October 30, 2012;  
AND IN THE MATTER OF the University of Toronto Code of Behaviour on Academic Matters, 1995;  
AND IN THE MATTER OF the University of Toronto Act, 1971, S.O. 1971, c.56 as amended S.O. 1978, c. 88

BETWEEN:

[Redacted Name]

Appellant

and

THE UNIVERSITY OF TORONTO

**Tribunal proceedings can be found in PDF format online**

I, therefore, makes the following Order regarding penalty:

Student will receive a final grade of zero in MAT136H1, BIO1139H1, JMB170Y1 and CSB351Y1;

Student will be suspended from the University for a period of five years ending December 12, 2014; and

There will be a notation of the sanction on the Student's academic record transcript from November 12, 2014 until graduation.

I shall report this decision to the Provost for publication of a Notice of the sanction in the University newspaper, with the Student's name with

I signed an Order at the Hearing per the above findings.

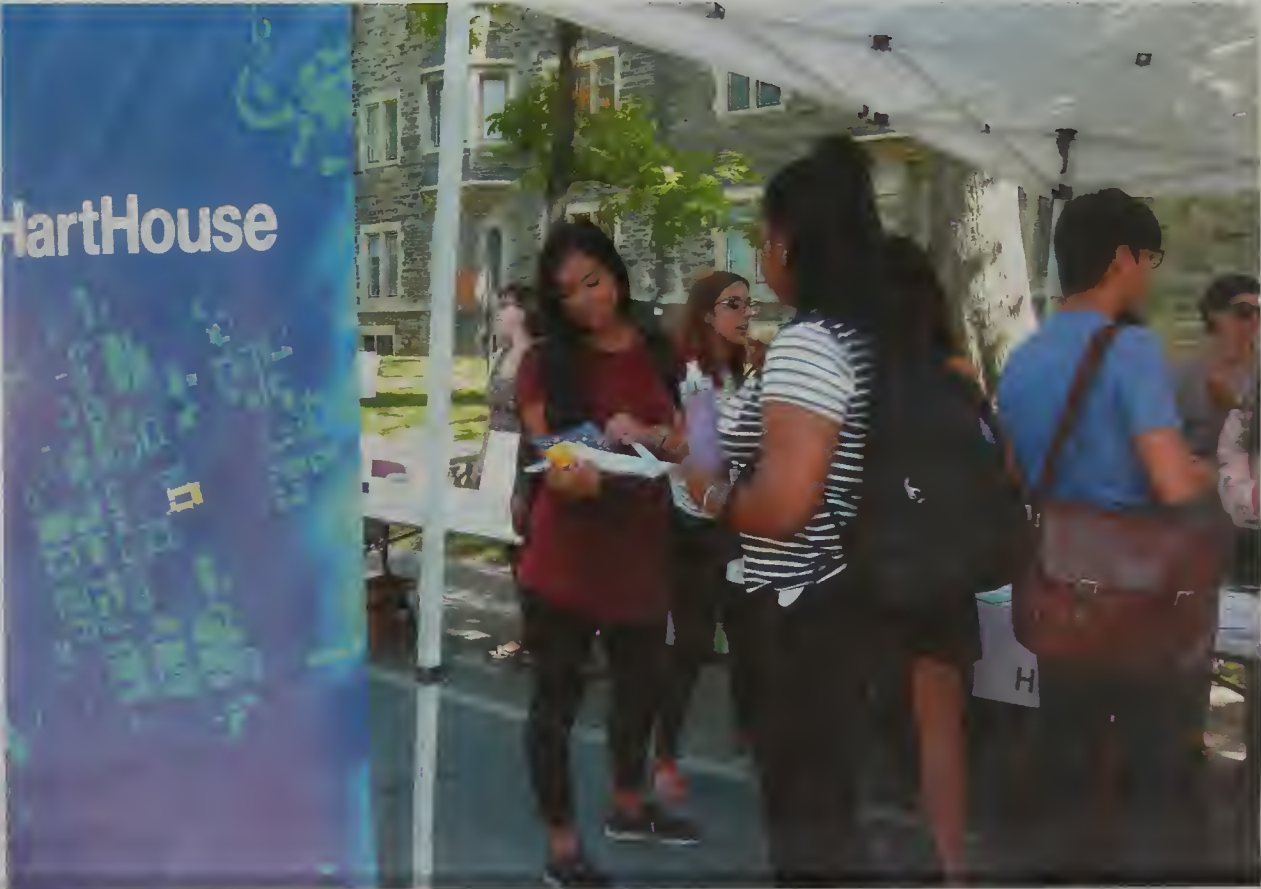
**Penalties are often extended suspension and mark reduction**







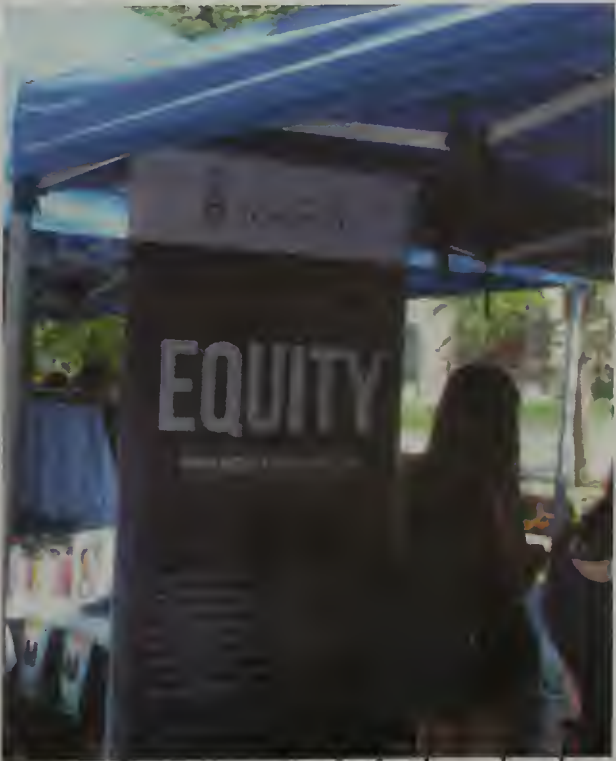
University Organizations Out in Full Force (Sept. 15)



Students learning about events and activities happening at Hart House



SafeU promotes campus wide safety initiatives



Equity initiatives for faculty and students

\*Special thanks to the senior designer team for the photography. If you're interested future photo projects, email [cannon@g.skule.ca](mailto:cannon@g.skule.ca)

# ArtSci's Have It Hard Too

A 4-Round debate on school for ArtScis vs. Engineers

By: Linda Yu, Cannon Journalist

"THERE ARE STILL 10 MORE VIDEOS TO WATCH!", shouted my ArtSci roommate in disbelief and horror. It was around midnight, and I was frantically searching for Blackboard notifications. "But you're an ArtSci, you barely have classes in first year," I responded. "We have work as well. It's UNIVERSITY!" And thus brings about our frosh ArtSci vs Eng, University vs High School battle....

## Round 1 - School Life

Barbecue and pizza everywhere! Clubs in university are much more robust (financially and operationally) than in high school, and there is a far greater variety of clubs in themselves. The free food offered at almost every club's meeting speaks for itself. Compared to high school, university clubs just have more resources and are far better organized and maintained. However, it can be frustrating for engineering students to join a non-engineering club, as the club's meeting time usually doesn't fit their busy class schedule. "I wanted to join this sailing club (consists of mostly ArtScis), but their practice times are around 2-6 pm which means it's impossible for me to attend," says my frosh classmate.

## Round 2 - Lecture style

No more handouts and trivial PowerPoints! I was initially astonished when the professors started writing down notes on the blackboard, but I've grown to appreciate the sound of scraping chalk and the sight of professors scouting for

chalk. Copying from the blackboard is also more effective for me when it comes to remembering the material (compared to highlighting notes on a handout).

ArtScis, however, may need to do more self-teaching than us Skuligans. My CompSci roommate gets tons of videos to watch and online questions to answer, though he only has 18 hours of classes. Although teaching styles of different professors vary drastically, both my ArtSci friend and I agree that professors and TAs are "much more knowledgeable than most high school teachers in their subject areas."

## Round 3 - Classes & Friends

What's a PRA? What's a TUT? What is a Plenary Lecture? I was very disoriented after I realized that it is not one class per subject any longer (It wasn't until I stepped foot into Convocation Hall that I felt grateful for the existence of tutorials)! Scheduling is the same as in high school for Frosh Skuligans, as it's all prepared for you, but for ArtScis, choosing their own schedule can be a nightmare. Maia, a prospective English major, says her lecture sizes vary greatly, from 20 to 500 people.

## Round 4 -Homework

Check blackboard! Check blackboard!! I used "Power School" (a website resembling ACORN + Portal) for high school so I am used to checking for homework and assignments online, but the frequency of announcements on Bb was unexpected. WebWork for problem sets is also



Students relaxing outside the Sidney Smith Building

new to me, but I like the idea of submitting things without going to a professor's office and piling sheets of paper on their desk. While we have more problem sets, ArtScis have more readings, which, trust me, require no less time than our assignments (my other roommate previewed her Spanish required readings until one o'clock in the morning).

And the result is...

Undefined!! ("oh, come on")

Switching to university life has definitely

been a HUGE change to all the frosh, regardless of their major; from the change of class size, to managing the balance between work and play, life is radically different from what it was just a couple months ago. Good luck to all my fellow frosh and upper years, hope we all survive in this beloved kaleidoscopic chaos that we call Skule (and for the ArtScis, UofT)!

~Linda Yu 1T9T1

# A Tale of 2 Roomies

Continued from Pg. 1 headphones and keep it down.

Now that you have that destroyed a roommate's frying pan? Replace it. As long as you are respectful of your roommate, you have every right to ask the same of them.

Try to reach out and connect with this person you share shower facilities with. Building a connection with your roommate will allow both of you to feel more comfortable around each other and can actually make your school experience a lot less stressful.

Lastly, be respectful and expect the same in return. If you're not sure something is OK with your roommate, then ask. Try to think about what you're both going through and how you can make it easier on both of you - for example, if you're up late listening to music when your roommate is cramming for a test, use

Destroyed a roommate's frying pan? Replace it. As long as you are respectful of your roommate, you have every right to ask the same of them.

This article was a collaboration by both Ian and Yohannes.



Dorm Room at Chestnut Residence



# A Path to Academic Success

*Using The Resources To Your Advantage*

By: Shenglin Yang, Cannon Journalist

Succeeding academically in University can be very different from studying in high school. At U of T engineering, courses are very compact in terms of time frame and there are assignments and projects coming out every week. Students need to develop more efficient and effective study skills to succeed. Fortunately, there are tons of resources available to students to help them achieve their academic goals some of which are mentioned below:

**Academic Advising:** Academic counsellors are there to help students with general inquiries regarding academics, program of study, career or even personal matters. They are usually program and year specific and they can be found in respective department offices.

**Peer Assisted Study Sessions (PASS):** PASS is a platform that provides students with the opportunities to engage in course work discussion and learning outside of regular lectures and tutorials. The weekly sessions are run by upper year students with great academic standings and insightful understanding of course materials. During these sessions, students work through homework problems with PASS leaders and learn about how they approach and solve the problems. This usually provides participating students with a more structural and conceptual view of the course content. Moreover, this also provides the opportunity for students to clear more course related doubts which may not be possible during a lecture with a large class size. Currently there are PASS for CIV100, APS105, MAT188, CIV102, ESC101, MAT194, and ESC103.

**Peer Tutoring:** U of T Engineering Society offers peer tutoring programs where students get paired up with upper years based on specific courses. Different from PASS, these one-on-one sessions can be more specific for each individual and students can discuss questions within or beyond the problem sets. Information regarding tutors and fees that may be charged can be found out by contacting academic counsellors.

**Learning Skills Strategist:** Michael Richards is our learning skills strategist at U of T. Students can consult him on issues such as time management, effective note-taking and study habits, problem solving skills and stress or anxiety issues. Appointments with Michael are 30-45 minutes one-on-one sessions and students get deeper insights into how to develop better academic skills and life-long learning skills. Advance booking with Registrar's Office at GB157 or First Year Office at GB170 is required.

basement, right beside the engineering store in the corner. The communication center is dedicated to help students with writing pieces of all kinds—design reports, lab reports, essays or even application forms. Experts in ECP can help students with understanding of the requirements of an assignment, outlining a writing piece, putting ideas together into paragraphs and finding and using references and resources effectively. Making an appointment with ECP when getting stuck with a piece of writing assignment is definitely a wise choice!

**Math Aid.** The Math Aid office is located in GB149 and is under supervision of Professor Dietrich Burbulla. It is an office dedicated to provide undergraduate students with one-on-one assistance on calculus and linear algebra. It is recommended that students think through their problem sets before visiting the office, as the thinking process does matter! **Academic Skills Workshops:** These workshops are run by Academic Success Center (ASC) located on the first floor of Koffler Student Center. The workshops mainly target specific academic skills such as writing skills, research skills and more transferable skills such as time management skills and stress mediating skills. Schedules and locations for these workshops can be found out on ASC website.

Besides these great resources listed above, it will also be very beneficial for students to talk with professors or upper years about expectations for certain courses and figure out a way to get there. Often time, thinking through the concepts thoroughly, sorting through a couple of exemplified problems and reviewing lecture materials regularly should place students in a good starting position. Please don't stress out, with enough time and effort put in, things will turn out nicely!

Shenglin (Annie) Yang is a third year Engineering Science student. She is the VP Operations at Nsight, the Engineering Science Mentorship Program. She loves calculus and she enjoys life. Comments? Questions? Email Annie at shenglin.yang@mail.utoronto.ca



**Engineering Communication Center (ECP):** The ECP office is located in SF

# EngSoc to Receive Nearly \$90,000 from UTSU

By: Edgar Wang

The following questionnaire was completed to give engineering students a sense of what's going on.

**1) Q. Can you give a general explanation of what is happening between the Engineering Society and the University of Toronto's Student Union?**

A. The UTSU's board of directors has approved the signing of an Associate Membership Agreement between ENG-SOC and the UTSU which would give ENG-SOC 50% of the UTSU membership fees from undergraduate engineering students.

**2) Q. What's the magnitude of the funds at stake?**

A. In a full academic year, we expect the funds to be around \$90,000 CAD.

**3) Q. Why isn't the UTSU putting up as much resistance this year to these fund diversions?**

A. Last April's UTSU elections were historic: for the first time, the previous incumbent slate was removed completely from office. The new slate was more open to negotiating a deal like this one with ENG-SOC.

**4) Q. Why didn't a motion like this gain as much momentum as it does now relative to last year?**

A. The previous slate was not open to an agreement of this sort. The current slate wants to collaborate more with ENG-SOC.

**5) Q. What can the student body do to assist with this motion being passed?**

A. The motion passed already, but we need everyone to come to the ENG-SOC Annual General Meeting to ratify some important Bylaw 1 amendments related to this agreement.

Best Regards,

Ernesto Diaz Lozano Patiño  
President, Engineering Society



As Pictured: Louis B. Stewart Observatory or UTSU offices.



# Club Information and Meeting Times (Oct. 2015)

This informal survey was conducted to give you a sense of the number of opportunities available to you. The list is by no means all inclusive and should just give you a taste of what's out there!

## Club Representatives:

- |                          |                               |                                     |
|--------------------------|-------------------------------|-------------------------------------|
| 1. Rikky Duivenvoorden   | 14. Adam Thomas               | 27. Kramay Patel                    |
| 2. Rikky Duivenvoorden   | 15. Rupangi Mehta             | 28. Amanda Persaud                  |
| 3. Samantha Stuart       | 16. Adam Chan                 | 29. Osama Iqbal Ahmed               |
| 4. Thomas Siu Hong Leung | 17. Isaiah Tan                | 30. Liam MacKichan or Lucy Yan      |
| 5. Tian-Yuan Zhao        | 18. Kunsu Chen                | 31. Thomas Burdyny                  |
| 6. Anastasiya Martyts    | 19. Jorge Ramos               | 32. Tristan Scott Pereira           |
| 7. Calvin Moes           | 20. Alexander Cabinet-Equihua | 33. Sara Maltese                    |
| 8. Jiwoan Song           | 21. Jonathan Jeyarajah        | 34. Michael Mucha                   |
| 9. Daniel Haaland        | 22. Susan Dang                | 35. Michael Lucky (General Manager) |
| 10. Alan Daniels/Wen Li  | 23. Zexuan (Aaron) Wang       | 36. Jonathon Wong                   |
| 11. Omar Ismail          | 24. Stephen Lau               | 37. Nikola Andric                   |
| 12. Adam Chan            | 25. Janany Ragunathan         |                                     |
| 13. Jinyi Zhang          | 26. Kenny Kim                 |                                     |

| #) | Club Name   | Currently Working On                 | Meeting Time(Oct)                                 | Where To Find Out More  |
|----|---|--------------------------------------|---|---|
| 1  | U of T Aerospace Team - UAV Division                | Autonomous Aerial Vehicles           | (Wed) 6-9 PM                                      | <a href="http://bit.do/UTATUAV">http://bit.do/UTATUAV</a>   |
| 2  | U of T Aerospace Team - UAV Division                | Autonomous Fixed-wing Drone          | (Wed) 6 PM  | <a href="http://utat.skule.ca/?page_id=7733">http://utat.skule.ca/?page_id=7733</a>   |
| 3  | Hi-Skule  | High School Outreach                 | N/A   | <a href="mailto:hiskule@g.skule.ca">hiskule@g.skule.ca</a>  |
| 4  | U of T Aerospace Team Rocketry Division             | We make rockets                      | (Mon) 6-8PM; (Sat) 10AM-1PM                       | <a href="http://utat.skule.ca/">http://utat.skule.ca/</a>   |
| 5  | Digital Trinity Labs                                | Digital Innovation Hub               | (Wed) & (Sat)                                     | <a href="http://digitaltrinity.space">digitaltrinity.space</a>  |
| 6  | Skule Arts Festival                                 | Installation ideas                   | (Some Weekdays) 6PM onwards                       | <a href="https://facebook.com/SkuleArtsFestival">facebook.com/SkuleArtsFestival</a>   |
| 7  | Human-Powered Vehicle Design Team                   | speedbikes and submarines            | (Sat) 10AM  | <a href="http://hpvdt.skule.ca">hpvdt.skule.ca</a>  |
| 8  | Fly with Origami, Learn to Dream (UTFOLD)           | Folding origami models               | (Fri) 5-7pm @ SS1086                              | <a href="http://utfold.com">utfold.com</a>  |
| 9  | ASHRAE U of T                                       | Career Fair                          | October 5th (1st Monday)                          | <a href="https://www.facebook.com/groups/570271226375288/">https://www.facebook.com/groups/570271226375288/</a>   |
| 10 | Hacker Academy                                      | NETtalks, programming challenges     | (Tues) 8-9PM                                      | <a href="http://hackeracademy.org">hackeracademy.org</a>  |
| 11 | MechEngage  |                                      | (Thurs), (Sat) & (Sun)                            | <a href="http://mechengage.skule.ca">http://mechengage.skule.ca</a>   |
| 12 | University of Toronto                               | Lots of Robots                       | Regularly & Often!                                | <a href="http://www.utra.ca">www.utra.ca</a>  |
| 13 | UofT pleasure boat club                             | Training and boating                 | Weekends and after school                         | Facebook search UTPBC group   |
| 14 | Skule Smash Bros.                                   | Building a community                 | (Mon) 6PM @ the Pit                               | <a href="http://smash.skule.ca">http://smash.skule.ca</a>   |
| 15 | TechXplore  | Python Workshop.                     | Mid October - TBD                                 | <a href="http://techxplore.sa.utoronto.ca">techxplore.sa.utoronto.ca</a>  |
| 16 | National Society of Black Engineers                 | Professional Development 4Every-one! | Regularly, learn about our events                 | <a href="http://morlab.mie.utoronto.ca/NSBE/">http://morlab.mie.utoronto.ca/NSBE/</a>   |
| 17 | Power To Change Engineers                           | Answering Life's Questions           | (Thurs) 5:30PM @ Wycliffe College (Sheraton Hall) | <a href="https://fb.com/p2cuoft">fb.com/p2cuoft</a>   |
| 18 | Chinese Engineering Students' Association           | Condo Party                          | Depending on events                               | <a href="https://www.facebook.com/groups/2214943071/10153808295303072/?notif_t=group_activity">https://www.facebook.com/groups/2214943071/10153808295303072/?notif_t=group_activity</a> |
| 19 | Skule Badminton Club                                | Badminton Tournament                 | Everyday  | <a href="http://badminton.skule.ca">badminton.skule.ca</a>  |
| 20 | Rational Capital Investment Fund                    | Education, Portfolio Management      | (Sat)   | <a href="http://rcif.ca">http://rcif.ca</a>   |
| 21 | U of T Energy Network                               | Outlook on Oil                       | (Sat) 1pm   | <a href="http://uoftenergyfair.com">http://uoftenergyfair.com</a>   |
| 22 | IEEE UofT Student Branch                            | Technical Engineering Development    | Oct 6th   | <a href="http://IEEE.Utoronto.ca">IEEE.Utoronto.ca</a>  |
| 23 | UTTTC (U of T Table Tennis Club)                    | Table Tennis                         | (Tues) & (Thurs) 9-11PM @ Hart House Archery Room | <a href="http://utttc.sa.utoronto.ca/">http://utttc.sa.utoronto.ca/</a>   |
| 24 | UTAT Space Systems Division                         | Medical Research Satellite           | (Mon) 6-9PM                                       | <a href="http://utat.skule.ca/?page_id=7735">http://utat.skule.ca/?page_id=7735</a>   |
| 25 | M.A.K.E.  | Magnetic Levitation                  | 6-8 PM  | <a href="http://make.skule.ca/">http://make.skule.ca/</a>   |
| 26 | Skule Orchestra                                     | Pops concert                         | (Mon) 6:45PM                                      | <a href="http://skulemusic.ca">skulemusic.ca</a>  |
| 27 | Sustainable Engineers Association                   | Student Projects                     | October 9   | <a href="http://www.sustainable-engineers.org/">http://www.sustainable-engineers.org/</a>   |
| 28 | U of T Formula Racing Team                          | Formula Racing Vehicle               | (Thurs) 7PM                                       | <a href="http://www.fsaetoronto.ca/">http://www.fsaetoronto.ca/</a>   |
| 29 | Muslim Students Association                         | Eid Dinner                           | October 25th                                      | <a href="http://www.uofumsa.com">www.uofumsa.com</a>  |
| 30 | U of T Seismic Design Team                          | Designing the Structure              | (Thurs) 7-9PM @ BA2197                            | <a href="http://seismic.skule.ca/">http://seismic.skule.ca/</a>   |
| 31 | Society of Petroleum Engineers - UT Student Chapter | petroleum, education, networking     | (Wed) October 7th at 6pm                          | <a href="https://www.facebook.com/uoftspe">https://www.facebook.com/uoftspe</a>   |
| 32 | University of Toronto Industry Insights             | Career Discovery Presentations       | The third or fourth week of October               | Skule digest and Facebook   |
| 33 | WISE High School Outreach                           | Ambassador Recruitment and Training  | N/A   | <a href="http://www.wiseuoft.org/highschool-outreach/">http://www.wiseuoft.org/highschool-outreach/</a>   |
| 34 | Global Engineering Design Association (GEDA)        | HULT Prize Competition               | October 19th (7-8 pm)                             | <a href="https://www.facebook.com/groups/487732358069596/">https://www.facebook.com/groups/487732358069596/</a>   |
| 35 | Iron Dragons  | Tryouts until December!              | (Sat)   | <a href="http://dragonboat.skule.ca">dragonboat.skule.ca</a>  |
| 36 | Mechatronics Design Association                     | Autonomous Robotic Submarine         | (Sat) 2pm   | <a href="http://www.uofmda.com/">http://www.uofmda.com/</a>   |
| 37 | Chem Club   | Undergraduate ChemEng Community      | (Mon) 6pm   | <a href="https://www.facebook.com/ChemClubUofT?fref=ts">https://www.facebook.com/ChemClubUofT?fref=ts</a>   |

\*Disclaimer: These results are the result of a weeklong online survey. The results are as is. If you would like to know more, please contact one of the representatives or see "Where to Find Out More"



# Playing Sardines in Bahen

By: Andrew Shao, Cannon Journalist

The University of Toronto has several buildings with fascinating structures. Even some of the most visited buildings such as the Bahen Center for Information Technology has archaic nooks and corners. To explore them, we decided to play a game of Sardines in the Bahen Center. (Sardines is basically a reversal of hide and seek. You have a bunch of seekers and one hider. The seekers count to a predetermined number and then they seek out the hider).

We were allowed to hide anywhere on the third to eighth floors, excluding the washrooms. After multiple games and lots of trekking through the tutorial rooms, it was extremely difficult to keep track of which rooms and floors we searched in and which ones we didn't. It became abundantly clear that this game required a detailed perception and quick wit. We had a lot of fun. One of us was hiding behind the tables on the third floor and no one saw him because no one thought of looking there. We had to literally bend over backwards to find our hiders.

Playing sardines in a research building wasn't just entertaining though. We used a lot of research posters as checkpoints during our game so we were very familiar with the research going on in the Bahen Center. Moreover, it gave us more incentive to go back and read them. All in all, I would say playing sardines is by far, one of the most fun things to do when you're clogged up and bored in a research building. It really helps break the ice between new friends.



Our beloved Bahen Center for Information Technology



What: Toronto Start Up Jobs Fair  
When: Oct. 23 1pm-5pm  
Where: MaRS Discovery District, 101 College St.

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